

Literacy – Oracy Foundation Phase		Reception	Year 1	Year 2
Elements	Aspects	Children are able to:	Children are able to:	Children are able to:
Developing and presenting information and ideas	Speaking	<ul style="list-style-type: none"> talk about things from their experience and share information use words, phrases and simple sentences express likes and dislikes speak audibly make some relevant contributions in role-play activities 	<ul style="list-style-type: none"> express an opinion on familiar subjects talk about things they have made or done, explaining the process extend their ideas or accounts by including some relevant detail and using some relevant vocabulary speak audibly, conveying meanings to an increasing range of listeners beyond their friendship group adopt a role, e.g. <i>in imaginative play</i> 	<ul style="list-style-type: none"> express views and opinions, giving reasons and providing appropriate answers to questions extend their ideas or accounts by including relevant detail, and organising what they say speak clearly to familiar audiences adopt a specific role, using language appropriate to the role and situation
	Listening	<ul style="list-style-type: none"> show that they have listened to others, e.g. <i>draw a picture</i> join in, repeat or memorise rhymes, songs and stories with some support ask questions about a familiar topic 	<ul style="list-style-type: none"> listen to others, with growing attention, usually responding appropriately, e.g. <i>carrying out instructions</i> join in, repeat or memorise an increasing range of rhymes, songs and stories retell stories or information ask simple questions to find out information and show understanding 	<ul style="list-style-type: none"> listen to others with concentration, understanding the main points and asking for clarification if needed retell stories or information, sequencing events correctly ask relevant questions to find out specific information and show understanding
	Collaboration and discussion	<ul style="list-style-type: none"> exchange ideas in one-to-one and small group discussions, e.g. <i>with friends</i> take part in activities alongside others, with some interaction. 	<ul style="list-style-type: none"> contribute to conversations, taking turns when prompted, and respond to others take part in activities with others and talk about what they are doing. 	<ul style="list-style-type: none"> contribute to discussion, take turns to speak and keep focus on the topic work together to complete a task.

Literacy – Oracy
Key Stage 2

		Year 3	Year 4	Year 5	Year 6
Elements	Aspects	Learners are able to:	Learners are able to:	Learners are able to:	Learners are able to:
Developing information and ideas Presenting information and ideas	Speaking	<ul style="list-style-type: none"> explain information and ideas clearly with relevant vocabulary organise talk so that different audiences can follow what is being said, <i>e.g. using key words, sequencing accounts clearly</i> speak clearly, with some variation of expression to help the listener keep in role and support others in role play 	<ul style="list-style-type: none"> use language and on-screen resources when explaining information and ideas make some adaptations in talk to different situations, <i>e.g. giving background information when listeners are not familiar with the topic, asking questions to check listeners' understanding</i> distinguish between short exchanges among friends and more extended talk with a wider group, and adapt talk appropriately explore issues or scenarios linked to themes through role play 	<ul style="list-style-type: none"> explore ways to be convincing when explaining information and ideas, <i>e.g. use of vocabulary, gesture, visual aids</i> speak clearly, using a formal tone and projecting voice effectively to a large audience, <i>e.g. in assembly, in event for parents/carers</i> take on a role, <i>e.g. character from historical situation, an imaginary part in a scientific process</i> 	<ul style="list-style-type: none"> express issues and ideas clearly, using vocabulary and grammatical structures appropriately, <i>e.g. using specialist vocabulary or examples to illustrate meaning</i> when presenting ideas, vary expression, tone, volume to keep listeners interested sustain a role play exploring situations, characters and actions
	Listening	<ul style="list-style-type: none"> listen carefully and make connections to prior knowledge or what they have learned check understanding by asking relevant questions or making relevant comments 	<ul style="list-style-type: none"> listen to others' views and preferences, asking questions and responding to both content and viewpoint use techniques, <i>e.g. note taking, memorising, when listening to information and views, and express understanding of some significant points</i> 	<ul style="list-style-type: none"> listen carefully to presentations and show understanding of main points after listening, prepare a response which gives views on what the speaker has said 	<ul style="list-style-type: none"> listen carefully to presentations and show understanding of main points and reasons for opinions respond to others appropriately with questions and comments which develop what has been said
	Collaboration and discussion	<ul style="list-style-type: none"> contribute to group discussion, sharing ideas and information and helping everyone to contribute use talk purposefully to complete a task. 	<ul style="list-style-type: none"> contribute to group discussion, taking roles allocated to them, <i>e.g. recorder, prompter</i> help a group to reach agreement, <i>e.g. considering reasons, asking questions.</i> 	<ul style="list-style-type: none"> contribute to group discussion, taking some responsibility for completing the task well, <i>e.g. keeping focus, helping others</i> follow up points in discussions, showing agreement or disagreement. 	<ul style="list-style-type: none"> contribute purposefully to a discussion to achieve agreed outcomes build on and develop the ideas of others, <i>e.g. by asking questions to explore further, offering more ideas.</i>

Literacy – Oracy
Key Stage 3

		Year 7	Year 8	Year 9
Elements	Aspects	Learners are able to:	Learners are able to:	Learners are able to:
Developing information and ideas Presenting information and ideas	Speaking	<ul style="list-style-type: none"> vary what they say and how they say it to interest listeners, e.g. <i>expression, tone of voice, sentence structure</i> respond to listeners' questions and comments constructively and in detail use subject knowledge effectively when exploring issues and ideas, e.g. <i>in role play</i> 	<ul style="list-style-type: none"> present topics and ideas coherently, using techniques effectively, e.g. <i>such as a clear structure, anecdote to illustrate, convincing conclusion</i> challenge others' views positively and respond appropriately when challenged use subject knowledge effectively when exploring issues and ideas, e.g. <i>in role play</i> 	<ul style="list-style-type: none"> present ideas and issues convincingly using a range of techniques for impact, e.g. <i>assertions, rhetorical questions, logical reasoning, appeals to listeners, non-verbal gestures</i> adapt what they say to the reactions of listeners both in content and manner of response use subject knowledge effectively when exploring issues and ideas, e.g. <i>in role play</i>
	Listening	<ul style="list-style-type: none"> listen carefully to presentations and show understanding of main points and reasons for opinions respond thoughtfully to others' ideas, asking pertinent questions be receptive to new ideas and alternative points of view 	<ul style="list-style-type: none"> listen carefully to presentations and show understanding of main points and reasons for opinions respond thoughtfully to others' ideas, asking pertinent questions be receptive to new ideas and alternative points of view 	<ul style="list-style-type: none"> listen carefully to presentations and show understanding of main points and reasons for opinions respond thoughtfully to others' ideas, asking pertinent questions be receptive to new ideas and alternative points of view
	Collaboration and discussion	<ul style="list-style-type: none"> make a range of contributions to discussions, e.g. <i>leading, encouraging and supporting others, organising the group</i> discuss opposing viewpoints and where necessary disagree respectfully. 	<ul style="list-style-type: none"> take a range of roles in discussion, including in more formal group situations discuss opposing viewpoints and where necessary disagree respectfully. 	<ul style="list-style-type: none"> take a range of roles in discussion with greater autonomy, including in more formal group situations discuss opposing viewpoints and where necessary disagree respectfully.